

Job Description

Job title	Senior Lecturer Mental Health Nursing
School / department	College of Nursing, Midwifery and Healthcare (CNMH)
Grade	7
Line manager	Head of Pre-registration Nursing
Responsible for	

Main purpose of the job

The post holder will be responsible for leading the development, management and delivery of high quality, engaging mental health nursing modules and courses. They will also contribute mental health expertise to CNMH's wider provision i.e. other fields of nursing, Midwifery, Operating Department Practice, Health Promotion and Public Health, Nursing Associates and Assistant Practitioner courses.

Working closely with the course team, the post holder will provide support to students undertaking modules and courses in CNMH and to students/mentors in clinical environments, upholding the quality of the provision. They will also support the Course Leader/Professional Lead and provide academic leadership, supporting the development of the wider team.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of CNMH.

Key areas of responsibility

1. Lead the development, management and delivery of high quality, engaging mental health nursing modules and courses. And contribute mental health expertise to CNMH's wider provision i.e. other fields of nursing, Midwifery, Operating Department Practice, Health Promotion and Public Health, Nursing Associates and Assistant Practitioner courses.
2. Develop high quality, innovative teaching and learning materials and innovative assessment strategies that enhance the student learning experience. This to students on a range of pre-registration and CPD and commercial healthcare courses offered by the College of Nursing, Midwifery and Healthcare.
3. Support students throughout their course, acting as personal tutor, monitoring their progression and supporting their key and academic skills development.
4. Work in partnership with the course team, clinical practice staff and their managers and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others.

5. Support engagement with partner Trusts and other stakeholders, and support learners and managers/clinical placement facilitators/mentors in practice.
6. Support and contribute to applied research, professional practice and other scholarly activity in support of CNMH's academic development programme.
7. Support the Course Leader/Professional Lead and provide academic leadership, supporting the development of the wider team.
8. Take responsibility for ensuring one's own academic and professional development within the field of mental health nursing is maintained and provide academic leadership within the team.
9. Ensure active involvement in the recruitment and selection process of students and all others commensurate with the grade of Senior Lecturer.
10. Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University.
11. In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification: Senior Lecturer

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	<p>Masters Degree in relevant subject e.g. Nursing or healthcare</p> <p>Current registration with the NMC as Mental Health Nurse</p> <p>Teaching qualification recognised by the HEA</p>	<p>PhD/professional doctorate and/or professional qualifications and relevant experience which reflect the nature of the appointment</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p>
Knowledge and experience	<p>Experience of teaching in a higher education institution in UK on undergraduate and postgraduate courses</p> <p>Experience of curriculum development and leadership and management of courses</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic and challenging environment</p> <p>Experience of using innovative and appropriate teaching techniques and materials e.g. (simulated learning)</p> <p>Experience in supporting and assessing staff and students undertaking nursing courses</p> <p>Experience in assessing competencies in practice and supporting mentors</p> <p>Experience of coaching and mentoring learners</p>	<p>Experience in using simulation and debriefing to facilitate learning</p> <p>Experience of undertaking research/project related activity</p>
Specific skills to the job	<p>Good interpersonal skills</p> <p>Excellent facilitation skills, sensitivity to gender and cultural issues and the ability to relate to people at all levels</p>	<p>Leadership and management</p> <p>Enterprise activity</p>

	<p>Ability to work alone or as part of a team</p> <p>Decision making and problem solving skills</p> <p>Excellent written, oral and presentation skills</p> <p>Ability to work in a dynamic environment with competing demands.</p> <p>Good organisational and time management skills</p>	
General skills	<p>Attention to detail and ability to produce good quality written and oral reports</p> <p>Good organisational and time management skills</p>	
Other	IT skills (competent in the use of Microsoft Word and PowerPoint and email)	Use of Virtual learning environment e.g. Blackboard
Disclosure and Barring Scheme	This post requires an enhanced DBS check	

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.